

Beginning 4th grades should know:

- Their complete address
- County of residence
- Phone number
- The months of the year and their order



We expect:

- Respectful behavior
- Use of manners (please, thank you, excuse me)
- Able to wait their turn
- Not to interrupt others
- The Golden Rule: Treat others the way you want to be treated

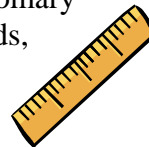


Social Studies and Map Skills

- Review facts that pertain to Michigan (capital, names of the Great Lakes, other areas of interest in our state)
- Map skills – know what direction is N, NE, E, SE, S, SW, W, and NW
- Example: Using a map while traveling in Michigan, have students locate Lansing and also what direction they would be heading from one destination to another.
- Know the names of the 4 oceans and 7 continents
- Become familiar with the names and locations of the 50 states

Science

- Follow a recipe.
- Compare metric (millimeters, centimeters, meters, kilometers, liters...) and U.S. customary units (inches, feet, yards, miles, cups, pints, gallons)
- Read a thermometer in both Celsius and Fahrenheit.

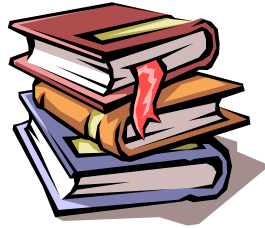


WELCOME TO FOURTH GRADE

Several parents over the past years have asked, “What things can we do to prepare my son or daughter for 4th grade?” We compiled some ideas and suggestions for you to use as a guide. You may wish to incorporate some of these ideas in your summer activities. Children remember concepts better if they can associate them with an activity.

Sincerely,
The Fourth Grade Staff



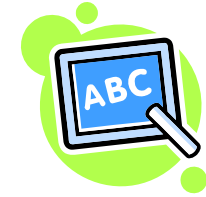


Reading

- Set aside time for your child to read to you for 20 minutes per day.
- Discuss what they have read to strengthen comprehension skills.
- Examples: Use magazines, newspaper, or books to discuss non-fiction; choose a family read aloud; choose the same book title as a friend and start a book club; tell what a chapter or an article is about in 3 sentences (summarize); act out a favorite scene; or read dialogue with expression (like a play).
- Visit the Schoolcraft Library and participate in the Summer Reading Program

Math Skills

- Review math facts: addition, subtraction and multiplication facts up through fives.
Example: Work with flash cards or recite facts while in the car on a trip.
- Review the value of coins.
Example: You can play storekeeper and customer. Ask them how much it costs and what coins do you give and receive? Use coins to count by 5's, 10's, 25's.
- Work on the place value of numbers up to thousands.
Example: Write numbers and have children read the number and tell you the value of each number.
- Have children measure items for you such as length/width of their room or their height.
- Telling time to a quarter of an hour.
Example: Tell them the time that you need to be somewhere and have them be responsible to tell you when you should leave or approximately when you will return.



Language Arts And Spelling Skills

- Have students write friendly letters, thank you notes, or short reports using complete sentences, capital letters, correct ending punctuation.
Example: They can write to Grandma, Grandpa, Aunt, Uncle, etc. Check their sentences to see that they make sense and have the proper punctuation.
- Keep a journal, diary, or a writing log (for stories, poetry, learned facts, reading response, or whatever...)
- Practice spelling the days of the week, months of the year in order, numbers from zero through twenty.