



Middle School Parent Meeting

January 19, 2012

Agenda

The Challenge

Professional Learning Communities

The Delayed Start

Questions

The Challenge

Our Middle School Learning Data

- MEAP Data (5 year average)
 - Reading 74% are proficient
 - Writing* 50% are proficient
 - Math 34% are proficient
 - Soc. St. 42% are proficient
 - Science 21% are proficient

* Only two years of writing data

Learning Data

- 2011 8th Grade Explore Test (ACT)
 - Reading 64% on track to be college ready
 - Math 41% on track
 - Science 31% on track

Professional Learning Communities

- When a school is organized into a professional community, the following occurs:
 - Teachers set higher expectations for student achievement.
 - Students can count on the help of their teachers and peers in achieving ambitious learning goals.
 - The quality of classroom pedagogy is considerably higher.
 - Achievement levels are significantly higher.

More information on

<http://www.allthingsplc.info/pdf/articles/advocates.pdf>

What is a Professional Learning Community?

- Teams of teachers who:
 - Have a shared mission, vision, and set of values.
 - Engage in collective inquiry.
 - Are action oriented and have the freedom to experiment (based on research).
 - Seek continuous improvement.
 - Are results oriented (data rather than perception, results rather than intention).

Four Essential Questions

- What is it we want our students to learn?
- How will we know if each student has learned it?
- What will we do when some students do not learn it?
- How can we extend and enrich the learning for students who have demonstrated proficiency?



Four Essential Questions

- What is it we want our students to learn?
 - CCSS, Essential Learning Objectives
- How will we know if each student has learned it?
 - Formative, Summative, and Common Assessments
- What will we do when some students do not learn it?
 - Interventions, Reteaching, Grouping
- How can we extend and enrich the learning for students who have demonstrated proficiency?
 - Extension Activities, Acceleration

Professional Learning Communities

- Meetings begin on February 2nd and will run from 7:15 – 8:45.
- English Language Arts and Social Studies Teachers will meet every other week beginning on the 2nd. Mathematics and Science Teachers will meet every other week beginning on February 9th.
- Meetings will be held at the Upper Elementary.

The Delayed Start Schedule

Before School Session	8:05 – 8:45	
First period	8:55 – 9:40	(45)
Second period	9:43 – 10:27	(44)
Third period	10:30 – 11:14	(44)
Lunch/IS A	11:17 – 11:44	
Lunch/IS B	11:47 – 12:14	
Lunch/IS C	12:17 – 12:44	
Fifth period	12:47 – 1:31	(44)
Sixth period	1:34 – 2:18	(44)
Seventh period	2:21 – 3:06	(44)

The Delayed Start

- Students may come either one of the following two times:
 - By 8:00 and participate in the extra session.
 - Between 8:45 and 8:50 for the 8:55 start of first period.

We would appreciate not having students come between 8:00 and 8:45.

The Delayed Start

- Student options during the before school session:
 - Study hall / quiet reading time
 - Targeted reteaching sessions
 - Homework support
 - Jazz band
- Future options are being considered

The Delayed Start

- Student Safety
 - Adult monitoring of bus drop-off area
 - Check-in procedures for students
 - Parent “Student Intent” card

The Delayed Start

- Communication
 - Monday web listing of weekly student offerings
 - PLC meeting summaries posted
 - Open meetings

A Little Good News

- Delta Math Results
 - Fall
 - 22% of middle school students passed
 - Winter
 - 62% of middle school students passed

Question and Answer Session

Moving From Good to Great



**By Focusing on
Every Child Every Day!**